

# ENDEAVOUR VOYAGE

*The Untold Stories of Cook  
and the First Australians*

[nma.gov.au/endeavour-voyage](http://nma.gov.au/endeavour-voyage)

## Endeavour Voyage: Gooragan – Bustard Bay, Seventeen Seventy

This inquiry-based activity for students should be used in conjunction with *Endeavour Voyage: Gooragan – Bustard Bay, Seventeen Seventy* material.

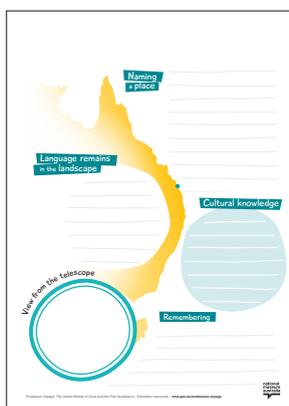
In this activity, students explore Cook's landing in the place known as Gooragan by its First Peoples. They will investigate how culture nurtures a strong sense of identity and unites people, and they will learn that there are two sides to this story: one from the ship and one from the shore.

Students will have the opportunity to watch 'Cultural knowledge', 'Language remains in the landscape' and 'Re-enacting the landing'. As they explore, students will learn about the connection the Gooreng Gooreng people have to country and how the landing of the *Endeavour* is commemorated by the whole community. A worksheet with questions designed to engage multiple layers of cognitive skills will help them reflect on their learning.

### Bringing it together: Suggested activities

Using the information students gather from the digital exhibition you could:

- use an on-line learning tool to create an interactive quiz for your students
- ask students to research how Indigenous people have made canoes and tools using natural resources from their environment, and how they use them
- ask students to research Eurimbula National Park, or another national park, and find out about significant places within the park and the importance of cultural heritage
- explore your local area to discover what sites or monuments commemorate historical events
- explore the 'Knowing plants' area of the website and ask students to design a digital presentation or poster about one or more of the plants collected at Gooragan by botanists Joseph Banks and Daniel Solander.



Student worksheet

