







## 5. Students can then:

Use this timeline to record the defining moments that they have discovered in their own family histories;

Add an event with title, date and

Share their timeline with family and friends via the sharing tool, taking into account privacy considerations (see Privacy below)

Add their favourite defining moments to their card collection

Display any defining moment objects that they have collected in the school foyer or another suitable location. Make sure the students write captions for these objects.

### Privacy:

- Warn your students about personal safety if sharing their timeline by not including information that could identify themselves or other people. Please review [Conditions of Use](#) and [Privacy policy](#) for further details.
- User uploaded images are only stored on this website for a maximum of 30 days. After 30 days images are automatically deleted.

My defining moments card collection

from their own family history timeline.

It is also the culmination of their work on this investigation and the distillation of what they consider the most important defining moments they have discovered.

They can include a maximum of 5 cards in their card collection display.

Once students are satisfied with their collection, there is an opportunity for the final teacher direction and within school policy guidelines to share these cards with their teachers, other class members (see Privacy above).

1. Ask your students if they are happy to share their card collection with their classmates.
2. You can screen grab and print some of these cards to make a display in the classroom.
3. Use the cards on an interactive smartboard if possible.
4. Students could use their research to create a play or other special presentation for Harmony Week or another commemorative occasion.

Relevance to Australian Curriculum: History

Year 3:

Pose questions to investigate people, events, places (ACHASS1052)

Draw simple conclusions based on analysis of information (ACHASS1058)



