## **Digital Classroom**



## Curriculum mapping: Gulaga–Mount Dromedary | Foundation

Australian Curriculum Version 9 Aboriginal and Torres Strait Islander Histories and Cultures Country/ Place A_TSICP1 English	Gulaga education resources	Gulaga activities
HASS F–6, Foundation Year   Knowledge and understanding: Geography		
AC9HSFK03 The features of familiar places they belong to, why some places are special and how places can be looked after	• Webpage	<ul> <li>Webpage activity</li> </ul>
<b>Elaborations</b> Identifying the places, communities, Country/Place they live in and belong to and why that place may be special to them, for example, a neighbourhood, suburb, town or rural locality, community.	<ul><li>Video</li><li>Photograph images</li><li>Artwork</li></ul>	<ul> <li>Webpage activity</li> </ul>
Ethical understanding Understanding ethical concepts and perspectives: • Sub-element: Examine values, rights and responsibilities and ethical norms.		

<b>Elaborations</b> Exploring the features of their own place and places they are familiar with or aware of; for example, places they have visited, places family members have come from, imaginary places in stories, or places featured on television and websites, in books or ebooks.	<ul><li>Video</li><li>Photograph images</li><li>Artwork</li></ul>	Webpage activity
<b>Elaborations</b> Identifying reasons why people live in or visit places, such as the provision of basic needs (water, food, shelter), to enhance lives (holiday places, places for recreation, for religious observance) and to maintain cultural connections to Country/Place.	<ul> <li>Video</li> <li>Photograph images</li> <li>Artwork</li> <li>Wallaga Lake Reserve</li> </ul>	<ul><li>Webpage activity</li><li>Refer to map of Bermagui</li></ul>