

## Curriculum mapping: Gulaga–Mount Dromedary | Year 2

<p><b>Australian Curriculum Version 9 Aboriginal and Torres Strait Islander Histories and Cultures</b></p> <p>Country/ Place A_TSICP1 English</p>	<p><b>Gulaga education resources</b></p>	<p><b>Gulaga activities</b></p>
<p><b>HASS F–6, Year 2   Knowledge and understanding: Geography</b></p>		
<p><b>AC9HS2K03</b></p> <p>How places can be spatially represented in geographical divisions from local to regional to state/territory, and how people and places are interconnected across those scales.</p>	<ul style="list-style-type: none"> <li>• Webpage</li> </ul>	<ul style="list-style-type: none"> <li>• Webpage activity</li> </ul>
<p><b>Elaborations</b></p> <p>Identifying where they live in Australia, including in relation to their nearest capital city, the region and state/territory on a map and a globe.</p>	<ul style="list-style-type: none"> <li>• Video</li> <li>• Photograph images</li> <li>• Artwork</li> </ul>	<ul style="list-style-type: none"> <li>• Webpage activity</li> <li>• Activity sheets</li> </ul>
<p><b>Elaborations</b></p> <p>Investigating the places locally and at a broader scale that they and their families visit for shopping, health, recreation, religious or ceremonial activities, or other reasons</p>	<ul style="list-style-type: none"> <li>• Video</li> <li>• Photograph images</li> <li>• Artwork</li> </ul>	<ul style="list-style-type: none"> <li>• Webpage activity</li> <li>• Activity sheets</li> </ul>

<p><b>Elaborations</b></p> <p>Identifying links, they and other people in their community have with people and places at the regional and/or state/territory scale; for example, where produce in their supermarket comes from or produce from their farms goes to, relatives they visit, places they go for holidays.</p>	<p><b>Warakurna resource</b></p> <p>This elaboration provides an opportunity for educators to view the aerial grid game in the Year 5 game section. The concept will allow you to make it age appropriate.</p> <p><b>Note:</b> The larger the squares the easier the game.</p> <p><b>For example:</b> Sea Harvest supply, via permanent stores at the Belconnen and Fyshwick markets in Canberra, produce such as Tasmanian salmon, NT barramundi, WA lobster, Merimbula rock oysters. Use an aerial map on a national level to find seafood produce from Canberra.</p>	<ul style="list-style-type: none"> <li>• Webpage activity</li> <li>• Activity sheets</li> <li>• Warakurna grid game</li> </ul>
<p><b>Elaborations</b></p> <p>Describing how communication and transport technologies connect their place to other places at the regional and/or state/territory level; for example, online communication, phone, road, rail, planes, ferries.</p>	<p><b>Warakurna resource</b></p> <p>This elaboration provides an opportunity for educators to view games in Foundation, Year 1, 2, 3 &amp; 4 game sections. The concept will allow you to make it age appropriate, contextualise and change it to suit the elaboration.</p> <p><b>For example:</b></p> <p>Create an artwork where the plane travels from one location to another location. Have the image of the plane land on ground.</p>	