

Curriculum mapping | Year 4

Australian Curriculum Version 9 Aboriginal and Torres Strait Islander Histories and Cultures Country/Place A_TSICP1 English	Warakurna education resources https://digital- classroom.nma.gov. au/warakurna	Warakurna activity booklet
AC9E4LE01 Recognise similar storylines, ideas and relationships in different contexts in literary texts by First Nations Australian, and wide-ranging Australian and world authors.	<ul style="list-style-type: none"> • Digital flip book • Videos • Artworks 	<ul style="list-style-type: none"> • Q1
Elaborations Recognise similar storylines and ideas in literature by First Nations Australian authors.	<ul style="list-style-type: none"> • Digital flip book • Videos • Artworks 	<ul style="list-style-type: none"> • Q1
AC9E4LE04 Examine the use of literary devices and deliberate word play in literary texts, including poetry, to shape meaning.	<ul style="list-style-type: none"> • Student activity booklet 	<ul style="list-style-type: none"> • Q4
Elaborations Explore emotive language in texts by First Nations Australian poets and authors.	<ul style="list-style-type: none"> • Student activity booklet 	<ul style="list-style-type: none"> • Q4 • Q5
Aboriginal and Torres Strait Islander Histories and Cultures Culture A_TSIC1 English		

<p>AC9E4LA01</p> <p>Explore language used to develop relationships in formal and informal situations.</p>	<ul style="list-style-type: none"> • Videos 	<ul style="list-style-type: none"> • Q2
<p>Elaborations</p> <p>Explore cultural respects for First Nations Australian Elders, and greeting conventions between First Nations Australians.</p>	<ul style="list-style-type: none"> • Digital flip book • Videos • Artworks 	<ul style="list-style-type: none"> • Q2 • Q3
<p>AC9E4LY05</p> <p>Use comprehension strategies such as visualising, predicting, connecting, summarising, monitoring and questioning to build literal and inferred meaning, to expand topic knowledge and ideas, and evaluate texts.</p>	<ul style="list-style-type: none"> • Game • Student activity booklet 	<ul style="list-style-type: none"> • Q3 • Q4 • Q5 • Q6
<p>Elaborations</p> <p>Connect the use of colours, images, symbols and patterns in texts by First Nations Australian authors and illustrators.</p>	<ul style="list-style-type: none"> • Digital flip book • Videos • Artworks 	<ul style="list-style-type: none"> • Q1 • Q2
<p>AC9E4LA11</p> <p>Expand vocabulary by exploring a range of synonyms and antonyms, and using words encountered in a range of sources.</p>	<ul style="list-style-type: none"> • Game • Student activity booklet 	<ul style="list-style-type: none"> • Q3 • Q4 • Q5 • Q6
<p>Aboriginal and Torres Strait Islander Histories and Cultures</p> <p>People A_TSIP3 English</p>		
<p>AC9E4LE01</p> <p>Recognise similar storylines, ideas and relationships in different contexts in literary texts by First Nations Australian, and wide-ranging Australian and world authors.</p>	<ul style="list-style-type: none"> • Game • Student activity booklet 	<ul style="list-style-type: none"> • Q3 • Q4 • Q5 • Q6

<p>Elaborations</p> <p>Recognise similar storylines and ideas in literature by First Nations Australian authors.</p>	<ul style="list-style-type: none">• Digital flip book• Videos• Artworks• Game• Student activity booklet	<ul style="list-style-type: none">• Q1• Q2• Q3• Q4• Q5• Q6
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