

Curriculum mapping | Year 5

Australian Curriculum Version 9 Aboriginal and Torres Strait Islander Histories and Cultures Country/Place A_TSICP1 English	Warakurna education resources https://digital-classroom.nma.gov.au/warakurna	Warakurna activity booklet
English AC9E5LE01 Identify aspects of literary texts that represent details or information about historical, social and cultural contexts in literature by First Nations Australian, and wide-ranging Australian and world authors.	<ul style="list-style-type: none"> • Video 1 	<ul style="list-style-type: none"> • Activity 1
English AC9E5LA07 Explain how the sequence of images in print, digital and film texts have an effect on meaning. (Elaboration: recognise how the sequence of images in texts by First Nations Australian authors create meaning.)	<ul style="list-style-type: none"> • Flip book 	<ul style="list-style-type: none"> • Activity 1
Humanities & Social Sciences AC9HS5S03 Evaluate information and data in a range of formats to identify and describe patterns and trends, or to infer relationships.	<ul style="list-style-type: none"> • <i>Keeping Culture Strong</i> artwork • Video 2 • Video 3 	<ul style="list-style-type: none"> • Activity 2 • Activity 3
Elaborations Explore maps and sources showing First Nations Australians' language groups and Countries/Places, to explain the diversity of their connections to Country/Place		

<p>Mathematics AC9M5SP02</p> <p>Construct a grid coordinate system that uses coordinates to locate positions within a space; use coordinates and directional language to describe position and movement.</p>	<ul style="list-style-type: none"> • Video 3 	<ul style="list-style-type: none"> • Activity 4
<p>Aboriginal and Torres Strait Islander Histories and Cultures</p> <p>Culture A_TSIC1</p>		
<p>English AC9E5LA01</p> <p>Understand that language is selected for social contexts and that it helps to signal social roles and relationships. (Elaboration: Identify some cultural protocols and communication processes of First Nations Australians).</p>	<ul style="list-style-type: none"> • Video 1 	<ul style="list-style-type: none"> • Activity 1
<p>Aboriginal and Torres Strait Islander Histories and Cultures</p> <p>A_TSIP3 People</p>		
<p>English AC9E5LA07</p> <p>Explain how the sequence of images in print, digital and film texts have an effect on meaning. (Elaboration: recognise how the sequence of images in texts by First Nations Australian authors create meaning.)</p>	<ul style="list-style-type: none"> • Flip book 	<ul style="list-style-type: none"> • Activity 1
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