[title]

**Curriculum mapping | Year 4**

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| **Australian Curriculum Version 9****Aboriginal and Torres Strait Islander Histories and Cultures**Country/Place A\_TSICP1English | **Warakurna education resources**[**https://digital-classroom.nma.gov.au/warakurna**](https://digital-classroom.nma.gov.au/warakurna) | **Warakurna activity booklet** |
| **AC9E4LE01**Recognise similar storylines, ideas and relationships in different contexts in literary texts by First Nations Australian, and wide-ranging Australian and world authors. | * Digital flip book
* Videos
* Artworks
 | * Q1
 |
| **Elaborations**Recognise similar storylines and ideas in literature by First Nations Australian authors. | * Digital flip book
* Videos
* Artworks
 | * Q1
 |
| **AC9E4LE04**Examine the use of literary devices and deliberate word play in literary texts, including poetry, to shape meaning. | * Student activity booklet
 | * Q4
 |
| **Elaborations**Explore emotive language in texts by First Nations Australian poets and authors. | * Student activity booklet
 | * Q4
* Q5
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| **Aboriginal and Torres Strait Islander Histories and Cultures**Culture A\_TSIC1English |

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| **AC9E4LA01**Explore language used to develop relationships in formal and informal situations. | * Videos
 | * Q2
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| **Elaborations**Explore cultural respects for First Nations Australian Elders, and greeting conventions between First Nations Australians. | * Digital flip book
* Videos
* Artworks
 | * Q2
* Q3
 |
| **AC9E4LY05**Use comprehension strategies such as visualising, predicting, connecting, summarising, monitoring and questioning to build literal and inferred meaning, to expand topic knowledge and ideas, and evaluate texts. | * Game
* Student activity booklet
 | * Q3
* Q4
* Q5
* Q6
 |
| **Elaborations**Connect the use of colours, images, symbols and patterns in texts by First Nations Australian authors and illustrators. | * Digital flip book
* Videos
* Artworks
 | * Q1
* Q2
 |
| **AC9E4LA11**Expand vocabulary by exploring a range of synonyms and antonyms, and using words encountered in a range of sources. | * Game
* Student activity booklet
 | * Q3
* Q4
* Q5
* Q6
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| **Aboriginal and Torres Strait Islander Histories and Cultures**People A\_TSIP3English |
| **AC9E4LE01**Recognise similar storylines, ideas and relationships in different contexts in literary texts by First Nations Australian, and wide-ranging Australian and world authors. | * Game
* Student activity booklet
 | * Q3
* Q4
* Q5
* Q6
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| **Elaborations** | * Digital flip book
 | * Q1
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| Recognise similar storylines and ideas in literature by First Nations Australian authors. | * Videos
* Artworks
 | * Q2
* Q3
 |
|  | * Game
 | * Q4
 |
|  | * Student activity booklet
 | * Q5
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