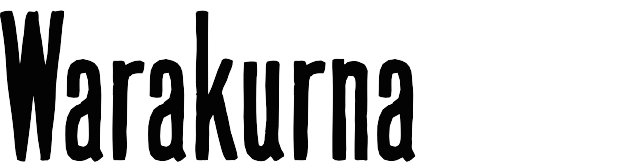
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**Curriculum mapping | Year 4**

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| **Australian Curriculum Version 9**  **Aboriginal and Torres Strait Islander Histories and Cultures**  Country/Place A\_TSICP1  English | **Warakurna education resources**  [**https://digital-classroom.nma.gov.au/warakurna**](https://digital-classroom.nma.gov.au/warakurna) | **Warakurna activity booklet** |
| **AC9E4LE01**  Recognise similar storylines, ideas and relationships in different contexts in literary texts by First Nations Australian, and wide-ranging Australian and world authors. | * Digital flip book * Videos * Artworks | * Q1 |
| **Elaborations**  Recognise similar storylines and ideas in literature by First Nations Australian authors. | * Digital flip book * Videos * Artworks | * Q1 |
| **AC9E4LE04**  Examine the use of literary devices and deliberate word play in literary texts, including poetry, to shape meaning. | * Student activity booklet | * Q4 |
| **Elaborations**  Explore emotive language in texts by First Nations Australian poets and authors. | * Student activity booklet | * Q4 * Q5 |
| **Aboriginal and Torres Strait Islander Histories and Cultures**  Culture A\_TSIC1  English | | |

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| **AC9E4LA01**  Explore language used to develop relationships in formal and informal situations. | * Videos | * Q2 |
| **Elaborations**  Explore cultural respects for First Nations Australian Elders, and greeting conventions between First Nations Australians. | * Digital flip book * Videos * Artworks | * Q2 * Q3 |
| **AC9E4LY05**  Use comprehension strategies such as visualising, predicting, connecting, summarising, monitoring and questioning to build literal and inferred meaning, to expand topic knowledge and ideas, and evaluate texts. | * Game * Student activity booklet | * Q3 * Q4 * Q5 * Q6 |
| **Elaborations**  Connect the use of colours, images, symbols and patterns in texts by First Nations Australian authors and illustrators. | * Digital flip book * Videos * Artworks | * Q1 * Q2 |
| **AC9E4LA11**  Expand vocabulary by exploring a range of synonyms and antonyms, and using words encountered in a range of sources. | * Game * Student activity booklet | * Q3 * Q4 * Q5 * Q6 |
| **Aboriginal and Torres Strait Islander Histories and Cultures**  People A\_TSIP3  English | | |
| **AC9E4LE01**  Recognise similar storylines, ideas and relationships in different contexts in literary texts by First Nations Australian, and wide-ranging Australian and world authors. | * Game * Student activity booklet | * Q3 * Q4 * Q5 * Q6 |

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| **Elaborations** | * Digital flip book | * Q1 |
| Recognise similar storylines and ideas in literature by First Nations Australian authors. | * Videos * Artworks | * Q2 * Q3 |
|  | * Game | * Q4 |
|  | * Student activity booklet | * Q5 |
|  |  | * Q6 |