

Curriculum mapping | Year 10

<p>Australian Curriculum Version 9 Aboriginal and Torres Strait Islander Histories and Cultures</p> <p>Country/Place A_TSICP1 English</p>	<p>Warakurna education resources</p> <p>https://digital-classroom.nma.gov.au/warakurna</p>	<p>Warakurna activity booklet</p>
<p>AC9E10LE01</p> <p>Analyse representations of individuals, groups and places and evaluate how they reflect their context in literary texts by First Nations Australian, and wide-ranging Australian and world authors.</p>	<ul style="list-style-type: none"> • Video 1 • Video 2 • Warakurna flip book • Warakurna artworks • Warakurna artists • About Warakurna <p>Extended resources: Creating and curating Songlines audio file and transcript: https://digital-classroom.nma.gov.au/creating-and-curating-songlines</p>	<ul style="list-style-type: none"> • Q1 • Q2 • Q3

<p>Elaborations</p> <p>Analysing how stories written by First Nations Australian authors contemporise or modernise traditional stories and evaluating the responses of contemporary audiences.</p>	<ul style="list-style-type: none"> • Video 1 • Video 2 • About Warakurna – map • Warakurna flip book <p>Extended resources: Creating and curating Songlines audio file and transcript: https://digital-classroom.nma.gov.au/creating-and-curating-songlines</p>	<ul style="list-style-type: none"> • Q1 • Q2 • Q3 • Q4
<p>Australian Curriculum Version 9 Aboriginal and Torres Strait Islander Histories and Cultures</p> <p>Country/Place A_TSICP1 Humanities and Social Sciences</p>		
<p>AC9HG10K03</p> <p>First Nations Australians’ approaches to custodial responsibility and environmental management in different regions of Australia.</p>	<ul style="list-style-type: none"> • Warakurna flip book • Warakurna artworks <p>Extended resources: First Knowledges book <i>Songlines: The Power and Promise</i></p>	<ul style="list-style-type: none"> • Q4- Recommendation 3, Discussion • Q5
<p>Elaborations</p> <p>Identifying the influence of cultural values on how First Nations Australians manage environments (for example, continuity of cultural practices, management or development of Country/Place, and land tenure systems) and explaining custodial responsibilities for a Country/Place.</p>	<ul style="list-style-type: none"> • Warakurna flip book • Warakurna artworks <p>Extended resources: First Knowledges book <i>Songlines: The Power and Promise</i></p>	<ul style="list-style-type: none"> • Q4- Recommendation 3, Discussion • Q5