

Curriculum mapping | Year 7

<p>Australian Curriculum Version 9 Aboriginal and Torres Strait Islander Histories and Cultures</p> <p>Country/Place A_TSICP1 English</p>	<p>Warakurna education resources</p> <p>https://digital-classroom.nma.gov.au/warakurna</p>	<p>Warakurna activity booklet</p>
<p>AC9E7LE01</p> <p>Identify and explore ideas, points of view, characters, events and/or issues in literary texts, drawn from historical, social and/or cultural contexts, by First Nations Australian, and wide-ranging Australian and world authors.</p>	<ul style="list-style-type: none"> • Videos 1, 2, 3 • Flip book • Artworks section • Artists section • Grid game 	<ul style="list-style-type: none"> • Q1 • Q2 • Deep time activity
<p>Deep time</p> <p>The deep time activity will address elements in each listed below through eight (8) ways of learning. The activity allows First Nations students to practice culture in the classroom while adhering to sensitivities for mainstream students who are non-Indigenous.</p>	<ul style="list-style-type: none"> • Videos 1, 2, 3 • Flip book • Artworks section • Artists section • Grid game 	<ul style="list-style-type: none"> • Q1 • Q2 • Deep time activity
<p>AC9HH7K03</p> <p>How First Nations Australians are the world's oldest continuing cultures, displaying evidence of both continuity and change over deep time.</p>	<ul style="list-style-type: none"> • Videos 1, 2, 3 • Flip book • Artworks section • Artists section • Grid game 	<ul style="list-style-type: none"> • Q1 • Q2 • Deep time activity

<p>Continuum extract</p> <p>Level 5 (Years 7–8)</p> <p>Identify and describe beliefs, values and cultural practices that have changed over time and those that have remained the same, drawing on examples from within, between and across cultural groups.</p>	<ul style="list-style-type: none"> • Videos 1, 2, 3 • Flip book • Artworks section • Artists section • Grid game 	<ul style="list-style-type: none"> • Q1 • Q2 • Deep time activity
<p>People</p> <p>First Nations Australians have sophisticated political, economic and social organisation systems, which include family and kinship structures, laws, traditions, customs, land tenure systems, and protocols for strong governance and authority.</p>	<ul style="list-style-type: none"> • Videos 1, 2, 3 • Flip book • Artworks section • Artists section • Grid game 	<ul style="list-style-type: none"> • Q1 • Q2 • Deep time activity
<p>Elaboration</p> <p>Examine First Nations Australians views on creation and changes in the landscape that have been passed down through oral tradition, such as existence of megafauna, changes from wetter to drier climates and changes in vegetation in central Australia.</p> <p>Critical and creative thinking</p> <ul style="list-style-type: none"> • Inquire • Identify, process and evaluate information • Identify and clarify significant information and opinion from a range of sources, including visual information and digital sources. • Evaluate the accuracy, validity and relevance of the information and opinion to the topic of study. 	<ul style="list-style-type: none"> • Videos 1, 2, 3 • Flip book • Grid game 	<ul style="list-style-type: none"> • Q1 • Q2 • Deep time activity
<p>Aboriginal and Torres Strait Islander Histories and Cultures Culture</p> <ul style="list-style-type: none"> • First Nations Australians' ways of life reflect unique ways of being, knowing, thinking, and doing. 	<ul style="list-style-type: none"> • Videos 1, 2, 3 • Flip book • Artworks section • Artists section • Grid game 	<ul style="list-style-type: none"> • Q1 • Q2 • Deep time activity

<p>Country/Place</p> <ul style="list-style-type: none"> • First Nations communities of Australia maintain a deep connection to, and responsibility for, Country/Place and have holistic values and belief systems that are connected to the land, sea, sky and waterways. 	<ul style="list-style-type: none"> • Videos 1, 2, 3 • Flip book • Artworks section • Artists section • Grid game 	<ul style="list-style-type: none"> • Q1 • Q2 • Deep time activity
<p>AC9HH7K03</p> <p>How First Nations Australians are the world's oldest continuing cultures, displaying evidence of both continuity and change over deep time.</p>	<ul style="list-style-type: none"> • Videos 1, 2, 3 • Flip book • Artworks section • Artists section • Grid game 	<ul style="list-style-type: none"> • Q1 • Q2 • Deep time activity
<p>Elaboration</p> <p>Examining First Nations Australians' views on creation and changes in the landscape that have been passed down through oral tradition, such as existence of megafauna, changes from wetter to drier climates and changes in vegetation in central Australia.</p>	<ul style="list-style-type: none"> • Videos 1, 2, 3 • Flip book • Artworks section • Artists section • Grid game 	<ul style="list-style-type: none"> • Q1 • Q2 • Deep time activity